



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 10

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: МЕРИНОВА

Имя: ВАРВАРА

Отчество: АНДРЕЕВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: ТАМБОВСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

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ПОДПИСЬ УЧАСТНИКА



Вариант - 2

Task 7a.

- 1) work
- 2) push
- 3) inspiration
- 4)

Task 1. b.

And the first thing is passion.
Freeman Thomas says, "I'm
driven by my passion" / TED-sters
do it for love they don't
do it for money. Carol Colletta
says, "I would pay someone /
to do what I do" / And the
interesting thing is, if you do it
for love, the money comes
anyway!

Task 1 c.

4) If "I" is stressed in the sentence "I'm driven by my passion", the sentence would mean ~~that the narrator/speaker themselves~~ ~~emphasize~~ ~~that identifies~~ ~~it~~ ~~identify~~ ~~from~~ the person ~~emphasize~~

- 1) If "I" is stressed in the sentence "I'm driving my passion", it would mean that the speaker/narrator is an essential ^{emphasize} part of the narration/speech and ~~show~~ ^{emphasize} exactly the speaker themselves.
- 2) If "driving" is stressed in the sentence "I'm driving my passion", it would show the involvement of the speaker/narrator in the issue. ~~at their speech/narration~~.



- 3) The speaker's choices of pausing and stressing contribute to persuasion and inspiration ~~the are~~ essentially ~~way~~, since ~~to~~ identifying the ~~intentional~~ aim ~~for~~ the speech. ~~to~~ ~~enhancing~~ ~~and~~ ~~the~~ ~~listeners~~ ~~and~~ ~~their~~ ~~intention~~ ~~perception~~.

Task 2.

- 1) If I could change one aspect of my personal life, I would alter ~~the~~ ~~that~~ ^{my} way of interacting with people, since ~~the~~ ~~open-minded~~ ~~for~~ kindness and humanity are of utmost importance in the contemporary world.
- 2) My family plays a significant role in my decision-making process for major projects. They do foster my curiosity and support any beginnings of mine, assisting me in any issue and ~~providing~~ ^{giving} some opportunities.
- 3) ~~In~~ ~~to~~ personally, I teach my children the lessons and values I've learned through my career, ~~in the following way~~ projecting the situations I've stumbled upon on them and making them ~~get out~~ ^{think of} the way to get out of such situations.



- 4) Sustainability is important for me because it ^{makes} ~~keeps~~ me working hard and doing my best. I ensure it remains a priority by a constant ~~of~~ tracking of my progress so then I ~~can~~ keep motivation.
- 5) Practically, I handle public criticism and setbacks in my career ~~and~~ the following way: I ~~keep~~ ~~may~~ try to be hard-handed and not to take it so close to heart. Thereby, I keep moving forward.
- 6) Particularly, ~~if~~ I could give one piece of advice to young entrepreneurs, I would ~~insist on~~ ^{try to persuade} them to stay motivated despite all the odds, so then the success will come afterwards.

Task 3.

- 1) Unless conflicting organisational priorities are resolved, productivity will decrease significantly. The word "Unless" is used here because it ~~makes~~ ~~the~~ is supposed to project the situation. Compared to "if", it emphasizes the reason and the consequence (result) of the situation, ~~making~~ ~~the~~ ~~right~~ ~~at~~ ~~the~~ the issue. ^{determining}
- 2) Communication is an essential skill of the success in the modern workplace. "Communication" is placed as a subject of the sentence to underline the importance / ~~of~~ central



place of it in the meaning. It has a profound impact on its tone, showing its ~~imperative~~ persuasive character style.

- 3) There is a global shift in societal values occurring toward sustainability.

'There is' is used at the beginning of the sentence because it is a fixed construction that ~~connects~~ shows a formal register.

It serves as a tool for ~~connecting~~^{gathering} other parts of the sentence together.

- 4) To thrive, ^{organisations} ~~calculations~~ must embrace calculated risk-taking.

The infinitive 'to thrive' is used here ~~to become~~
~~it should~~ serve as a clause of aim.

It contributes to the purpose of the sentence essentially, making it ~~understand~~ & persuasive.

- 5) Were it not for technological advancements, this task would ~~not~~ be impossible.

The and Conditional is used here.

It implies ~~about~~ ^{about} the ~~to~~ impossibility and only imaginative ~~to~~ consequences about the current situation.

Task 4.

- 2) ~~Miss Maggie who is~~ Maggie has constant ups and downs in her mood. She can start shouting and be angry in any moment.

A) HAYDOLE



- 4) It ~~power~~ was pouring down all night long without stopping.
B) CONTINUOUSLY
- 5) If you have ~~at~~ only must-have ingredients, you can handle without the other things.
B) CRUCIAL
- 6) Tara is an avid proponent of travelling, ^{now} packing ~~her~~ to India.
A) ITCHY
- 7) It seems ~~that~~ ^{as though} you twisted the knife mentioning Ralph's resignation.
D) HIT
- 8) Having been at hospital for six months, Simon is finally getting over.
D) MEND
- 9) It is the economic situation that prevents people from getting the foot in the door and starting their own business.
C) PLUNGE
- 10) You'll be kept aware of any further changes in the specifications of the exam.
C) MAILED
- 3) My neighbour has threatened to sue me because of our dispute regarding property boundaries.
D) ~~THE~~ BRING ME TO TRIAL
- 1) ~~After having been unemployed for six~~ has
After six months of unemployment Neil ~~is~~



Finally settled down.

C) HOME

N5

1) I

2) B

3) E

4) A

5) L

6) H

7) C

8) D

9) K

10) F

1) ~~to~~ Instructional Manual

Purpose: The aim of this genre is to give particular instructions concerning the usage of miscellaneous things.

Audience: This text extract is for vast majority of people (consumers).

Language features: The imperative clause ("attach", "tighten"), the coherence (enumeration ("first", "then")) distinguish this genre.

2) Spoken anecdote

Purpose: The aim of this genre is to make people laugh and lift up their mood.

Audience: This text extract is for all people (since there is no target audience for humor).

Language features: the usage of idiomatic expression ("out of nowhere"), ~~catchy~~ phrases that attract attention, grasping scenes ("a pigeon dropped a whole slice of pizza") are used to make the anecdote funny and hilarious.

3) Crime Thriller Novel

Purpose: The aim of this genre is to frighten target audience and create a suspense.



Audience: This text is for ~~best~~ people who like light ^{the} amateur literature.

Language Features: ~~the~~ tense atmosphere ("in the darkness", "waiting for the right moment to strike"), the presence of the line 'victim-murderer are ~~a~~ ~~suited~~ suitable ~~the~~ peculiarities of ~~the~~ this genre.

4) Scientific article

Purpose: The aim of this genre is to provide specific information concerning innovations in science.

Audience: the text extract is for scholars, students whose field of study is science.

Language Features: Scientific terms ("robustness", "sample size", "multi-variable regression"), passive constructions ("where the data were analyzed") distinguish this genre and ~~is~~ ~~suit~~ suitable for it ~~are~~.

5) Business news

Purpose: this genre gives the information about economic situation and provides economic analysis.

Audience: This text extract is for businessmen, MBAs, scholars and the people who're interested in economics.



Language features: specific words (terms) ("the stock market", "traditional industries", "collaborations" ~~to~~ collocations ("faced declines") are suitable for this genre.

6) Legal document

Purpose: the aim of this genre is to provide the information regarding legal affairs.

Audience: the target audience of this text fragment is lawyers, solicitors, juries.

Language features: juridistic terms ("the defendant", "the charges"), formal words ("hereby"), passive constructions ("has been found", "to be taken") are suitable for this genre.

Task 6.

1) Sentence 5. not

Expl: Since cars are ~~not~~ the only polluters of the air it is unlogical to confirm that banning cars would completely eliminate air pollution and make cities clear.

Improved sentence: Therefore, banning cars would partly ~~eliminate~~ reduce air pollution and make cities ~~clear~~ much less polluted.

2) Sentence 7

Expl: It's a fallacy, cars ~~are not~~ the only danger



for pedestrians; moreover, ~~it's not as if~~ ~~there is no sense in~~ asserting that "there would be no more accidents" no one can assert that "there would be no more accidents".

Improved sentence: If cars were banned, there would be ~~much~~ less number of accidents, ~~therefore~~ ~~and~~ pedestrians and cyclists will be ~~a~~ more secured.

3) Sentence 9

Expl: It's a fallacy, ~~not~~ no law enforcement (cars banning) can have an instant impact, so then it's not correct to confirm that cars banning would instantly transform city centers.

Improved sentence: As a result, banning cars would ~~also~~ subsequently improve city centers, making it more peaceful and enjoyable.

4) Sentence 11

Expl: It's a fallacy, there's ^{is} an obvious contradiction in the sentence, since ~~at first~~ ~~the~~ author says ~~that~~ that there is ~~a~~ some opposition and then inserts the word "undeniably", which means there's no opposition.

Improved sentence: While some may oppose ~~it~~ ^{the ban}, it ~~is~~ can be a rather fair and wholesome approach for cities.

5) Sentence 8



Explanation: ~~It's a fallacy. No one can confirm that all people who drive in city centers are inconsiderate. It's due to the fact that there's a space of reasons for people to drive in.~~

Explanation: It's a fallacy; it's due to the fact that cars aren't the only vehicles that take up space and ~~make~~ create noise.

Improved sentence: Some ^{also} claim that cars, apart from other vehicles, make spaces less enjoyable by creating noise and taking up space.

